

Section A

(15 marks)

Questions 1 – 8

For each of the questions, read the question first and then study the information given to find the **best** answer. Then, circle that answer in the answer sheet provided.

Question 1

Read the advertisement below and answer the question that follows.

SP TROCHE

Relieves sore throat fast!!

Now you can relieve sore throat and throat irritation fast with SP TROCHE, a brand of doughnut-shaped throat lozenges manufactured by Meiji Seika Kasha, Japan. It contains the antiseptic, Dequalinium Chloride, which helps relieve sore throat or throat irritation effectively. It comes in melon flavour for a refreshing and soothing taste.

For a limited time period, get a free packet of SP TROCHE 6s, with every purchase of a box of SP TROCHE 24s. Offer is only available at Guardian Pharmacies while stocks last. For more information, contact Somedico at (03)-7727 3988.

1. Which of the following statements is **true**?
 - A. SP Troche has many flavours
 - B. SP Troche is sold at all pharmacies
 - C. The offer is only for a limited period
 - D. For each Troche 24s, you get one Troche 6s

Question 2

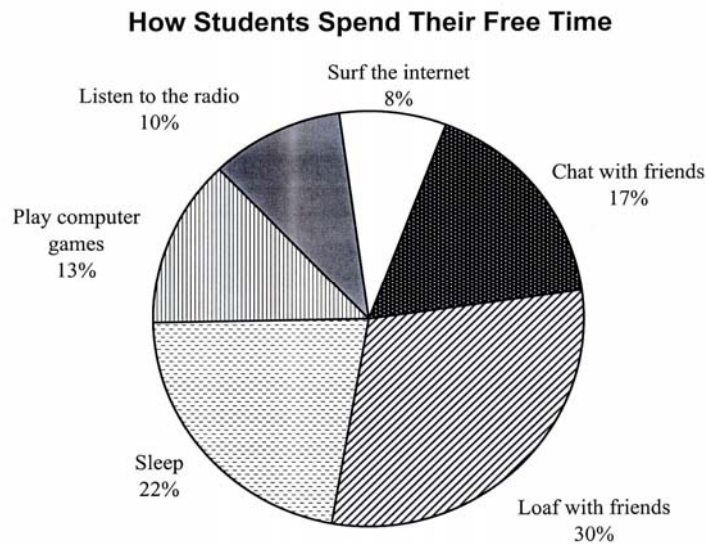
Read the extract below and answer the question.

Schools in rural areas lack English teachers, as well as teachers who can teach Mathematics and Science in English. Parliamentary Secretary from the Ministry of Education, P. Komala Devi, said that various measures are being taken to address the matter, such as giving an additional incentive of RM 120 a month to such teachers and also providing them with housing facilities when they are posted to rural areas. Komala said this during a press conference.

2. From the extract we know that
 - A. perks will be offered to tempt teachers to teach in rural areas
 - B. many teachers will grab the opportunity to teach in rural areas
 - C. there is no shortage of English, Mathematics and Science teachers
 - D. teachers will be rewarded with a house and an extra RM120 a month

Question 3

Study the pie chart below and answer the question that follows.



3. According to the pie chart above,

- A. chatting with friends is not favoured by students compared to playing computer games
- B. students spend significantly more time listening to the radio than surfing the internet
- C. students spend less than half their time daily on sleep and loafing with friends
- D. surfing the internet is not a favourite pastime among students

Question 4

Read the headline below and answer the question that follows.

COOK SENTENCED TO LIFE FOR ROBBERY

4. What do you think will happen to the accused?
- A. Fined for robbery
 - B. Escape the gallows
 - C. Face the death penalty
 - D. Spend the rest of his days behind bars

Question 5

Read the cartoon strip below and answer the question that follows.



5. In the cartoon strip above,
- the couple has a house and a castle
 - the woman does not want her husband to smoke
 - the husband is able to do anything he likes in his own house
 - the woman accidentally splashes water on her husband's face

Question 6

Study the table below and answer the question that follows.

**SALES OF RECENTLY INTRODUCED CARS
JUNE 2005**

MODEL	IMPORTED	LOCAL	PRICE	UNIT SOLD NATIONWIDE
SUZUKI SWIFT	√		RM 79,888.00	545
MYVI 1.3 SX1 (M)		√	RM 47,781.00	1270
PROTON SAVVY 1.2		√	RM 40,523.00	1250
CHEVROLET SPARK 1.2	√		RM 47,993.00	732
TOYOTA AVANZA 1.3	√		RM 58,400.00	478

6. Based on the statistics, which of the following statements is **true**?
- Proton Savvy is the most preferred car
 - Toyota Avanza is the least favoured car among Malaysians
 - People prefer to buy imported cars rather than Malaysian cars
 - The price of a Chevrolet Spark is considerably higher than a MYVI

Question 7

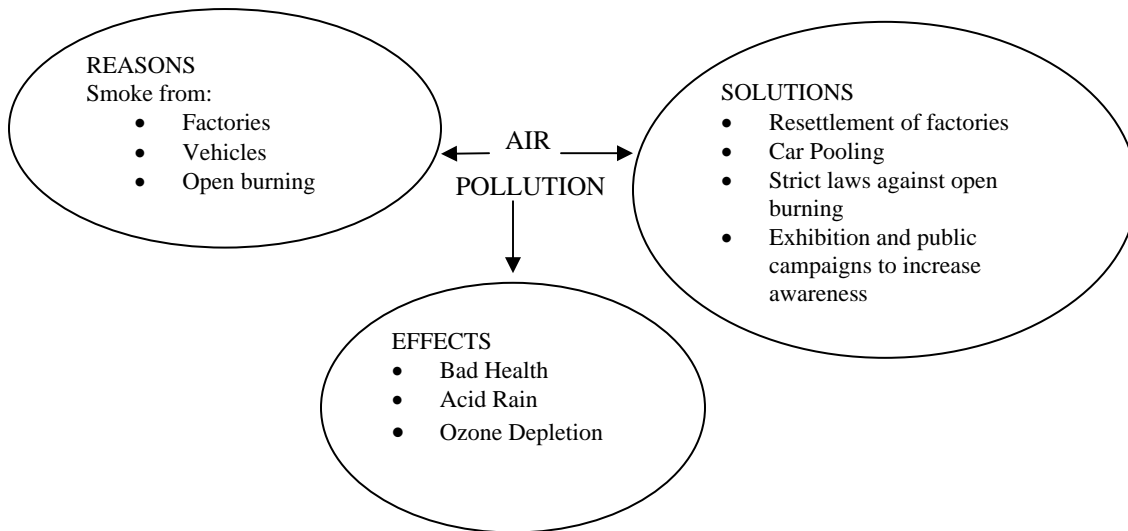
Read the sign below and answer the question that follows.



7. Choose the statement that **best** explains the above sign.
- A If you have fragile goods that need special handling, proceed to Counters 1 and 2
 - B If you have a special fragile cargo, you can handle both Counters 1 and 2
 - C If you are fragile or special, Counters 1 and 2 will handle you
 - D If you have fragile cargo go to special cargo handling

Question 8

Study the diagram below and answer the question that follows.



8. When three people travel in one car and head for the same destination, they can be said to be saving
- A petrol
 - B money
 - C time and effort

D the environment

Questions 9 – 15

*Read the following passage and choose the **best** answer. Then, circle that answer in the answer sheet provided.*

Researchers from the National University of Singapore plan to form a company that develops and markets drugs derived from snake venom.

According _____ (9) Professor R. Manjunatha from the Department of Biological Sciences, the anti-clotting protein derived from the venom of the rough-scaled snake _____ (10) as long term _____ (11) for patients suffering from coronary heart disease _____ (12) stroke. The venom can effectively _____ (13) down the formation of thrombin – an enzyme that _____ (14) blood to clot. To make drugs, the useful proteins in snake venom are identified and _____ (15) from the toxic elements that bring harm to humans.

- 9. A. to
- B. by
- C. of
- D. from

- 13. A. slow
- B. slows
- C. slowed
- D. slowing

- 10. A. are used
- B. was used
- C. can be used
- D. has been used

- 14. A. cause
- B. causes
- C. caused
- D. is causing

- 11. A. medication
- B. medicated
- C. medicine

- 15. A. separate
- B. separated
- C. separating

- 12. A. or
- B. but
- C. and
- D. as well

Section B

(10 marks)

Questions 16 – 25

Read the information given below and then, answer the questions that follow.

Ginger Root

An antidote to shellfish poisoning found in so many seafood dishes. Relieves nausea and menstrual cramps. Besides acting as mood enhancer, it contributes to relief of stress.

Cat Whiskers Plus

Relieves stiffness and joint pains. Traditionally used to treat arthritis, gout and rheumatism. Not to be taken unless prescribed by a doctor.

Spirulina

An ideal anti-ageing supplement. Excellent for maintaining and improving good vision. Very rich in iron and highly recommended for pregnant women. Contains compounds such as phycocyanin, polysaccharides and sulpholipids that enhance the immune system.

Ganoderma Lucidum

One of the most effective medicine for the prevention of tumour and cancer. Can reduce the level of blood cholesterol and regulate the entire body's mechanism. Enhances immunity without toxigenicity – the definite advantage over any other immune system intensifier.

Gingko Biloba

Most effective as a concentrated medicinal extract found in either liquid or tablet form. Increases oxygen flow to the brain and also improves alertness, memory, and psychomotor performance. Decreases fatigue too.

Questions 16 – 20

For each of the descriptions below, name the product that the following people should buy.

No.	Descriptions	Name of Product	
16	Pak Mat: "I feel as if all my joints are swollen. I am in pain".		(1 mark)
17	Miss Chia: "My work is very demanding. I need a break. I think I am stressed out".		(1 mark)
18	Letchumi: "I really have to improve my memory. My examination is just two months away".		(1 mark)
19	Pn. Zila: "I am a mom-to-be. What is good for me?"		(1 mark)
20	Madam Lee: "My blood cholesterol level is high and I easily feel tired".		(1 mark)

Questions 21 – 25

Based on the information given, give short answers to the following questions.

21 How does *Ganoderma Lucidum* help prevent heart diseases?

_____ (1 mark)

22 Why is *Ginger Root* recommended for a person who suffers from motion sickness?

_____ (1 mark)

23 Give a reason why *Spirulina* would be the best choice for people who want to look youthful.

_____ (1 mark)

24 How does *Gingko Biloba* help to improve concentration and memory?

_____ (1 mark)

25 How would Pak Ali, a gout patient, benefit from taking *Cat Whiskers Plus*?

_____ (1 mark)

Section C

(25 marks)

Questions 26 – 30

Read the passage below and answer the questions that follow.

- 1 It was 1942, and the Japanese had just invaded Java. My mother and I had been rounded up with the other women and children, and were being sent off to an internment camp.
- 2 Adek was our home for two years and there we encountered many cruel Japanese soldiers. However, one soldier was different. His name was Takashi. One day, the latrines at the camp broke down and the *sjouw ploeg* or “strong girls” – those aged between 15 and 25 and considered healthy enough to do the back-breaking jobs – were ordered to dig trenches to be used as an alternative. For months we laboured in the trenches. Every day, we worked until lunch time while a Japanese soldier lay down in the shade of a tree, making sure we were not idle. Then one day, our usual guard did not turn up. In his place came Takashi, small and insignificant.
- 3 We didn’t take much notice of him at first, but went on working as usual. However, Takashi did not recline under the tree like his predecessor. He went around to all of the trenches and seemed to be highly amused that we had to use rope ladders to get in and out of them. He tried to make conversation with us but, because we could not speak Japanese and his Malay was broken, he did not get very far. At noon, we had an hour off for lunch. All we had to eat was dry tapioca bread. It was a dirty grey colour with black spots on it and had the texture of rubber. Takashi also ate his lunch, alone under his tree. Then, something extraordinary happened. He walked over to where we sat and handed me and another girl the rest of his lunch. It was real white bread with butter on it! “Terima kasih!” I exclaimed, thanking him.
- 4 He waved his hand and sat down next to us. Then, he barked something and gesticulated towards the hoe. Clearly he wanted to know what it was called. “Patjoel,” a girl replied. He smiled happily and repeated it. Thus, began Takashi’s first lesson in Malay. He was a keen pupil and before we knew it our lunch hour had stretched to two hours. Needless to say, we couldn’t believe our good luck.
- 5 The next day, Takashi brought a bag of sweets and two packets of cigarettes. He proceeded to talk to us in sign language, waving his arms in all directions. Then, he covered his mouth with his hand and pointed at the sweets and cigarettes. He shook his head until he must have been quite dizzy, then he jumped up and stood to attention. Next, he gave himself two hearty slaps on the cheeks. After this pantomime, we all burst out laughing, and Takashi shone with delight that his effort had been such a success. We all understood clearly

that he did not want us to tell anybody about these gifts. From that time on, Takashi would always bring us a treat and allow us long breaks in our digging. We soon discovered that he had a marvellous memory and remembered all the words we had taught him the previous day. He learned Malay fast and we, in turn, learned Japanese words from him. 40

6 Takashi told us that he came from a small village. He had a wife and a three-year-old daughter. He also asked us many questions and we told him about the history and geography lessons we had learnt at school. He smiled and shook his head in admiration. 45

7 When one day Takashi did not appear and another guard took his place, we all missed him terribly. We didn't miss just his fruit or sweets. What we missed was his gentle nature and eager smile. Without realizing it, Takashi had taught us a valuable lesson. He had shown us that a person's true worth is not what he or she thinks or feels, but how they use those thoughts and feelings to help others. Unlike his colleagues, there was no malice in Takashi, just kindness, curiosity and an inexhaustible sense of fun. He truly was a gentle Japanese soldier. 50

Adapted from 'A Gentle Soldier' by Tania Dyett, *Reader's Digest*, July 2005.

Questions 26-30

Answer all the questions. You are recommended to answer them in the order set.

26. (a) What did the prisoners face when they arrived at the camp?

_____ (1 mark)

(b) What was the prisoners' first impression of the new guard?

_____ (1 mark)

27. In paragraph 3, state **two** differences between Takashi and the guard before him.

(i) _____
_____ (1 mark)

(ii) _____

(1 mark)

28. (a) In paragraph 4, which **word** has the same meaning as the word *pointed*?

(1 mark)

(b) How do you know that Takashi enjoyed his lessons?

(1 mark)

29. (a) Why did Takashi perform the pantomime?

(1 mark)

(b) What do you think will happen to Takashi if his superiors knew about his relationship with the prisoners?

(1 mark)

30. In your own words, explain the valuable lesson that the writer had gained from her interaction with Takashi?

(2 marks)

Question 31

There are times when a war can bring out the best in some people.

Write a summary about

- the **steps** taken by Takashi to get close to the prisoners

Your summary must

- be in continuous writing (not in note form)
- not be longer than **130 words, including the 10** words given below
- use material from **lines 13 – 45**
- be written in the space on pages 12 and 13

Credit will be given for use of own words but care must be taken not to change the original meaning.

Begin your summary as follows:

Life for the prisoners at the camp changed after Takashi ...

(15 marks)

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Section D

(25 marks)

Question 32

Read the poem below and answer the questions that follow.

There's Been a Death in the Opposite House

There's been a death in the opposite house
As lately as today.
I know it by the numb look
Such houses have always.

The neighbors rustle in and out,
The doctor drives away.
A window opens like a pod,
Abrupt, mechanically;

Somebody flings a mattress out, -
The children hurry by;
They wonder if *It* died on that, -
I used to when a boy.

The minister goes stiffly in
As if the house were his,
And he owned all the mourners now,
And little boys besides;

And then the milliner, and the man
Of the appalling trade,
To take the measure of the house.
There'll be that dark parade

Of tassels and of coaches soon;
It's easy as a sign, -
The intuition of the news
In just a country town

Emily Dickinson

32 (a) Why do *the neighbors rustle in and out* of the house?

_____ (1 mark)

(b) The word ***It*** in stanza 3 refers to

_____ (1 mark)

(c) Which **line** in the poem portrays the role of the minister?

_____ (1 mark)

(d) In your opinion, why does the poet relate the word ***dark*** to the parade?

_____ (2 marks)

Question 33

Read the extract from the short story **Looking for a Rain God** below and answer the questions that follow.

The adults paid no attention to this: they did not even hear the funny chatter; they sat waiting for the rain; their nerves were stretched to breaking-point willing the rain to fall out of the sky. Nothing was important, beyond that. All their animals had been sold during the bad years to purchase food, and of all their herd only two goats were left. It was the women of the family who finally broke down under the strain of waiting for rain. It was really the two women who caused the death of the little girls.

33 (a) Whose *funny chatter* was it?

_____ (1 mark)

(b) What did the family do in order to survive the drought?

_____ (1 mark)

(c) Who killed the little girls?

_____ (1 mark)

(d) Do you think it is right for the girls to be killed? Give a reason.

_____ (2 marks)

Question 34

Answer only **one** question.

The following are the novels studied in the literature component in English Language:

- Jungle of Hope - Keris Mas
- The Pearl - John Steinbeck
- The Return - K.S. Maniam

*Choose any **one** of the novels above and answer Question 34.*

Use the information from the novel to support your answer.

34. Choose a **theme** that is most meaningful to you in the novel you have studied.
Give **reasons** for your choice and support your answer with **evidence** from the text.

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KERTAS SOALAN TAMAT

**ANSWER SHEET
FOR SECTION A**

1 A B C D

9 A B C D

2 A B C D

10 A B C D

3 A B C D

11 A B C

4 A B C D

12 A B C D

5 A B C D

13 A B C D

6 A B C D

14 A B C D

7 A B C D

15 A B C

8 A B C D